



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: Falmouth School Department

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2012-2013 NCLB Report Card



SAU: Falmouth School Department
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	157	155	99		85	70	16	68	12	4	154	1	0
	2011-2012	162	161	99		84	72	24	60	12	3	160	1	0
Female	2010-2011	77	76	99		78	74	18	59	18	4			
	2011-2012	82	81	99		90	77	27	63	5	5			
Male	2010-2011	80	79	99		91	66	14	77	5	4			
	2011-2012	80	80	100		79	68	21	58	20	1			
Caucasian/White	2010-2011	142	141	99		84	71	15	70	11	4			
	2011-2012	149	148	99		83	73	24	59	14	3			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	0	0				47							
Hispanic	2010-2011	3	2	67			60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	9	9	100			69							
	2011-2012	13	13	100		100	77	31	69	<1	<1			
American Indian or Native Alaskan	2010-2011	2	2	100			67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	9	9	100			58							
	2011-2012	12	12	100		75	62	17	58	17	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	10	91		20	34	<1	20	40	40			
	2011-2012	21	20	95		45	36	10	35	35	20			
Limited English Proficient	2010-2011	1	0	0			39							
	2011-2012	4	4	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Falmouth School Department
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	157	157	100		85	67	31	54	9	6	157	0	0
	2011-2012	166	166	100		87	71	38	49	10	2	165	1	0
Female	2010-2011	78	78	100		90	72	37	53	5	5			
	2011-2012	80	80	100		85	75	44	41	13	3			
Male	2010-2011	79	79	100		81	63	25	56	13	6			
	2011-2012	86	86	100		90	67	33	57	8	2			
Caucasian/White	2010-2011	146	146	100		86	68	32	55	8	6			
	2011-2012	148	148	100		88	72	37	51	10	2			
African American/Black	2010-2011	1	1	100			40							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	3	3	100			54							
	2011-2012	4	4	100			60							
Asian or Pacific Islander	2010-2011	7	7	100			67							
	2011-2012	10	10	100		100	76	50	50	<1	<1			
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	2	2	100			57							
Economically Disadvantaged	2010-2011	5	5	100			56							
	2011-2012	11	11	100		73	60	27	45	18	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	18	18	100		33	29	<1	33	33	33			
	2011-2012	18	18	100		50	35	11	39	33	17			
Limited English Proficient	2010-2011	3	3	100			43							
	2011-2012	2	2	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Falmouth School Department
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	165	165	100		88	70	25	63	10	2	165	0	0
	2011-2012	159	159	100		87	68	29	58	11	2	158	1	0
Female	2010-2011	77	77	100		88	75	38	51	9	3			
	2011-2012	79	79	100		91	74	38	53	6	3			
Male	2010-2011	88	88	100		88	66	14	74	11	1			
	2011-2012	80	80	100		84	63	20	64	15	1			
Caucasian/White	2010-2011	156	156	100		88	71	23	65	10	2			
	2011-2012	148	148	100		86	69	29	57	11	2			
African American/Black	2010-2011	0	0				48							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	3	3	100			60							
Asian or Pacific Islander	2010-2011	6	6	100			68							
	2011-2012	7	7	100			75							
American Indian or Native Alaskan	2010-2011	2	2	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	13	13	100		77	60	15	62	15	8			
	2011-2012	5	5	100			57							
Migrant	2010-2011	0	0											
	2011-2012	1	1	100										
Students with Disabilities	2010-2011	19	19	100		58	34	<1	58	32	11			
	2011-2012	21	21	100		43	30	5	38	48	10			
Limited English Proficient	2010-2011	4	4	100			46							
	2011-2012	5	5	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Falmouth School Department
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	163	163	100		94	72	31	63	4	2	163	0	0
	2011-2012	173	173	100		88	72	24	64	10	2	173	0	0
Female	2010-2011	74	74	100		97	76	42	55	3	<1			
	2011-2012	84	84	100		90	78	38	52	7	2			
Male	2010-2011	89	89	100		91	68	22	69	6	3			
	2011-2012	89	89	100		87	67	11	75	12	1			
Caucasian/White	2010-2011	153	153	100		94	73	31	63	5	1			
	2011-2012	162	162	100		90	73	24	65	9	2			
African American/Black	2010-2011	3	3	100			52							
	2011-2012	0	0				48							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	2	2	100			66							
Asian or Pacific Islander	2010-2011	5	5	100			67							
	2011-2012	7	7	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	2	2	100			62							
Economically Disadvantaged	2010-2011	7	7	100			60							
	2011-2012	10	10	100		70	61	20	50	20	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	18	18	100		61	33	<1	61	28	11			
	2011-2012	17	17	100		35	34	6	29	47	18			
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	6	6	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Falmouth School Department
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	180	179	99		93	66	26	67	6	1	178	1	0
	2011-2012	169	167	99		95	70	34	61	4	2	167	0	0
Female	2010-2011	87	87	100		98	73	34	63	2	<1			
	2011-2012	72	72	100		99	75	51	47	<1	1			
Male	2010-2011	93	92	99		88	59	17	71	10	2			
	2011-2012	97	95	98		92	65	20	72	6	2			
Caucasian/White	2010-2011	168	168	100		92	67	25	67	7	1			
	2011-2012	156	156	100		96	71	33	63	3	1			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	6	4	67			52							
Hispanic	2010-2011	1	0	0			52							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	10	10	100		100	64	40	60	<1	<1			
	2011-2012	5	5	100			73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	10	10	100		90	52	<1	90	10	<1			
	2011-2012	10	8	80			59							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	19	19	100		68	25	<1	68	21	11			
	2011-2012	18	17	94		59	30	6	53	24	18			
Limited English Proficient	2010-2011	2	2	100			40							
	2011-2012	5	3	60			51							

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2012-2013 NCLB Report Card



SAU: Falmouth School Department
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	177	177	100		95	72	39	56	5	<1	177	0	0
	2011-2012	183	183	100		97	77	40	57	2	1	182	1	0
Female	2010-2011	91	91	100		98	78	51	47	2	<1			
	2011-2012	89	89	100		100	83	53	47	<1	<1			
Male	2010-2011	86	86	100		92	68	27	65	8	<1			
	2011-2012	94	94	100		94	71	28	66	4	2			
Caucasian/White	2010-2011	168	168	100		95	73	38	57	5	<1			
	2011-2012	170	170	100		96	78	40	56	2	1			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	2	2	100			71							
Asian or Pacific Islander	2010-2011	6	6	100			84							
	2011-2012	10	10	100		100	77	50	50	<1	<1			
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	3	3	100			61							
	2011-2012	6	6	100			66							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	17	17	100		71	32	12	59	29	<1			
	2011-2012	17	17	100		76	38	6	71	18	6			
Limited English Proficient	2010-2011	3	3	100			49							
	2011-2012	3	3	100			50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Falmouth School Department
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	175	172	98		83	50	28	55	13	4	169	3	0
	2011-2012	181	177	98		82	47	30	53	15	2	173	4	0
Female	2010-2011	77	75	97		85	54	27	59	13	1			
	2011-2012	83	82	99		80	51	32	49	16	4			
Male	2010-2011	98	97	99		81	46	29	53	12	6			
	2011-2012	98	95	97		84	43	28	56	15	1			
Caucasian/White	2010-2011	169	167	99		83	51	28	55	13	4			
	2011-2012	165	162	98		81	48	27	55	16	2			
African American/Black	2010-2011	0	0				23							
	2011-2012	0	0				28							
Hispanic	2010-2011	4	3	75			45							
	2011-2012	3	3	100			30							
Asian or Pacific Islander	2010-2011	2	2	100			51							
	2011-2012	12	11	92		91	48	64	27	9	<1			
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	1	1	100			35							
Economically Disadvantaged	2010-2011	3	2	67			34							
	2011-2012	11	8	73			31							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	14	93		43	17	<1	43	43	14			
	2011-2012	16	15	94		67	16	20	47	27	7			
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	2	0	0			13							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Falmouth School Department
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	157	157	100		85	61	33	52	11	4	156	1
	2011-2012	162	161	99		81	64	34	47	16	4	160	1
Female	2010-2011	77	77	100		78	59	30	48	18	4		
	2011-2012	82	81	99		75	63	35	41	21	4		
Male	2010-2011	80	80	100		93	64	36	56	4	4		
	2011-2012	80	80	100		86	65	34	53	10	4		
Caucasian/White	2010-2011	142	142	100		86	63	34	52	11	3		
	2011-2012	149	148	99		80	65	32	47	16	4		
African American/Black	2010-2011	1	1	100			30						
	2011-2012	0	0				38						
Hispanic	2010-2011	3	3	100			49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	9	9	100			64						
	2011-2012	13	13	100		92	70	54	38	8	<1		
American Indian or Native Alaskan	2010-2011	2	2	100			59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	9	9	100			49						
	2011-2012	12	12	100		50	52	17	33	42	8		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100		55	35	<1	55	45	<1		
	2011-2012	21	20	95		50	35	5	45	35	15		
Limited English Proficient	2010-2011	1	1	100			29						
	2011-2012	4	4	100			36						

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2012-2013 NCLB Report Card



SAU: Falmouth School Department
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	157	157	100		85	60	34	50	12	3	157	0
	2011-2012	166	166	100		85	66	40	45	10	5	165	1
Female	2010-2011	78	78	100		86	60	33	53	10	4		
	2011-2012	80	80	100		78	65	36	41	16	6		
Male	2010-2011	79	79	100		84	61	35	48	14	3		
	2011-2012	86	86	100		92	67	44	48	5	3		
Caucasian/White	2010-2011	146	146	100		85	61	36	49	12	3		
	2011-2012	148	148	100		86	67	41	45	10	4		
African American/Black	2010-2011	1	1	100			31						
	2011-2012	2	2	100			31						
Hispanic	2010-2011	3	3	100			48						
	2011-2012	4	4	100			52						
Asian or Pacific Islander	2010-2011	7	7	100			64						
	2011-2012	10	10	100		100	71	40	60	<1	<1		
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	2	2	100			57						
Economically Disadvantaged	2010-2011	5	5	100			48						
	2011-2012	11	11	100		55	54	18	36	27	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	18	18	100		67	31	6	61	11	22		
	2011-2012	18	18	100		56	37	11	44	28	17		
Limited English Proficient	2010-2011	3	3	100			35						
	2011-2012	2	2	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Falmouth School Department
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	165	165	100		89	61	38	51	7	4	165	0
	2011-2012	159	159	100		89	64	39	50	6	4	158	1
Female	2010-2011	77	77	100		90	61	36	53	5	5		
	2011-2012	79	79	100		91	65	33	58	3	6		
Male	2010-2011	88	88	100		89	61	40	49	9	2		
	2011-2012	80	80	100		88	64	45	43	10	3		
Caucasian/White	2010-2011	156	156	100		89	62	38	51	8	3		
	2011-2012	148	148	100		89	65	39	50	6	5		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	3	3	100			50						
Asian or Pacific Islander	2010-2011	6	6	100			59						
	2011-2012	7	7	100			70						
American Indian or Native Alaskan	2010-2011	2	2	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	13	13	100		69	47	23	46	23	8		
	2011-2012	5	5	100			51						
Migrant	2010-2011	0	0										
	2011-2012	1	1	100									
Students with Disabilities	2010-2011	19	19	100		58	30	5	53	21	21		
	2011-2012	21	21	100		52	30	5	48	19	29		
Limited English Proficient	2010-2011	4	4	100			34						
	2011-2012	5	5	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Falmouth School Department
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	163	163	100		93	64	51	42	3	4	163	0
	2011-2012	173	173	100		89	64	46	43	8	3	173	0
Female	2010-2011	74	74	100		95	63	59	35	3	3		
	2011-2012	84	84	100		89	64	45	44	6	5		
Male	2010-2011	89	89	100		92	64	44	48	3	4		
	2011-2012	89	89	100		89	64	47	42	9	2		
Caucasian/White	2010-2011	153	153	100		93	65	51	42	3	3		
	2011-2012	162	162	100		89	66	46	43	8	3		
African American/Black	2010-2011	3	3	100			36						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	2	2	100			51						
Asian or Pacific Islander	2010-2011	5	5	100			66						
	2011-2012	7	7	100			74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	2	2	100			52						
Economically Disadvantaged	2010-2011	7	7	100			50						
	2011-2012	10	10	100		70	51	40	30	20	10		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	18	18	100		61	28	<1	61	6	33		
	2011-2012	17	17	100		41	29	12	29	29	29		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	6	6	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Falmouth School Department
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	180	180	100		88	58	35	53	11	2	179	1
	2011-2012	169	168	99		88	61	38	50	7	5	168	0
Female	2010-2011	87	87	100		89	59	34	54	11	<1		
	2011-2012	72	72	100		89	60	46	43	8	3		
Male	2010-2011	93	93	100		87	58	35	52	10	3		
	2011-2012	97	96	99		88	61	32	55	5	7		
Caucasian/White	2010-2011	168	168	100		89	60	34	55	10	2		
	2011-2012	156	156	100		90	62	38	52	6	4		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	6	5	83			34						
Hispanic	2010-2011	1	1	100			44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	10	10	100		80	62	60	20	20	<1		
	2011-2012	5	5	100			65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	10	10	100		70	44	30	40	30	<1		
	2011-2012	10	9	90			47						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	19	19	100		47	22	5	42	37	16		
	2011-2012	18	17	94		41	25	<1	41	18	41		
Limited English Proficient	2010-2011	2	2	100			33						
	2011-2012	5	4	80			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Falmouth School Department
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	177	177	100		92	59	50	42	7	2	177	0
	2011-2012	183	183	100		89	60	46	43	9	2	182	1
Female	2010-2011	91	91	100		93	58	49	44	5	1		
	2011-2012	89	89	100		92	62	49	43	7	1		
Male	2010-2011	86	86	100		90	60	50	40	8	2		
	2011-2012	94	94	100		86	58	44	43	12	2		
Caucasian/White	2010-2011	168	168	100		91	60	49	42	7	2		
	2011-2012	170	170	100		89	61	46	42	9	2		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	2	2	100			48						
Asian or Pacific Islander	2010-2011	6	6	100			71						
	2011-2012	10	10	100		100	67	60	40	<1	<1		
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	3	3	100			44						
	2011-2012	6	6	100			45						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	17	17	100		65	22	12	53	18	18		
	2011-2012	17	17	100		47	21	6	41	41	12		
Limited English Proficient	2010-2011	3	3	100			32						
	2011-2012	3	3	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Falmouth School Department
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	175	172	98		83	49	13	70	12	5	169	3
	2011-2012	181	177	98		85	47	21	64	12	3	173	4
Female	2010-2011	77	75	97		81	47	7	75	12	7		
	2011-2012	83	82	99		85	46	15	71	12	2		
Male	2010-2011	98	97	99		84	51	18	66	12	4		
	2011-2012	98	95	97		84	47	26	58	13	3		
Caucasian/White	2010-2011	169	167	99		82	50	12	70	13	5		
	2011-2012	165	162	98		85	48	19	66	13	2		
African American/Black	2010-2011	0	0				21						
	2011-2012	0	0				21						
Hispanic	2010-2011	4	3	75			36						
	2011-2012	3	3	100			32						
Asian or Pacific Islander	2010-2011	2	2	100			62						
	2011-2012	12	11	92		91	55	45	45	9	<1		
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	1	1	100			33						
Economically Disadvantaged	2010-2011	3	2	67			31						
	2011-2012	11	8	73			30						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	14	93		50	15	7	43	14	36		
	2011-2012	16	15	94		47	15	<1	47	33	20		
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	2	0	0			15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Falmouth School Department
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	167	167	100		85	64	14	71	13	2	167	0
	2011-2012	157	157	100		83	62	22	61	14	3	156	1
Female	2010-2011	79	79	100		84	64	16	67	11	5		
	2011-2012	78	78	100		82	61	21	62	15	3		
Male	2010-2011	88	88	100		86	65	13	74	14	<1		
	2011-2012	79	79	100		85	63	24	61	13	3		
Caucasian/White	2010-2011	158	158	100		85	66	13	73	13	1		
	2011-2012	146	146	100		84	64	22	62	13	3		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	3	3	100			53						
Asian or Pacific Islander	2010-2011	6	6	100			68						
	2011-2012	7	7	100			62						
American Indian or Native Alaskan	2010-2011	2	2	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	11	11	100		73	53	18	55	18	9		
	2011-2012	7	7	100			51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	19	19	100		63	36	5	58	26	11		
	2011-2012	24	24	100		58	32	<1	58	33	8		
Limited English Proficient	2010-2011	5	5	100			36						
	2011-2012	5	5	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Falmouth School Department
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	178	176	99		92	71	41	51	7	1	176	0
	2011-2012	183	183	100		95	72	45	49	5	1	182	1
Female	2010-2011	92	91	99		93	69	36	57	5	1		
	2011-2012	89	89	100		91	70	39	52	9	<1		
Male	2010-2011	86	85	99		91	73	47	44	9	<1		
	2011-2012	94	94	100		98	74	51	47	1	1		
Caucasian/White	2010-2011	169	167	99		92	72	42	50	8	1		
	2011-2012	170	170	100		95	73	45	49	5	1		
African American/Black	2010-2011	1	1	100			46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	1	1	100			59						
	2011-2012	2	2	100			62						
Asian or Pacific Islander	2010-2011	6	6	100			73						
	2011-2012	10	10	100		90	69	50	40	10	<1		
American Indian or Native Alaskan	2010-2011	1	1	100			61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	6	6	100			60						
	2011-2012	10	10	100		90	60	40	50	10	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	14	13	93		62	41	15	46	31	8		
	2011-2012	17	17	100		82	41	18	65	12	6		
Limited English Proficient	2010-2011	3	3	100			39						
	2011-2012	2	2	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Falmouth School Department
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	175	170	97		64	44	11	54	19	16	167	3
	2011-2012	181	178	98		75	44	16	60	16	9	174	4
Female	2010-2011	77	75	97		63	40	7	56	27	11		
	2011-2012	83	82	99		73	40	9	65	15	12		
Male	2010-2011	98	95	97		65	48	14	52	14	21		
	2011-2012	98	96	98		77	49	22	55	17	6		
Caucasian/White	2010-2011	169	165	98		64	45	10	53	19	17		
	2011-2012	165	164	99		74	45	13	61	16	9		
African American/Black	2010-2011	0	0				19						
	2011-2012	0	0				20						
Hispanic	2010-2011	4	3	75			37						
	2011-2012	3	2	67			32						
Asian or Pacific Islander	2010-2011	2	2	100			49						
	2011-2012	12	11	92		82	45	45	36	9	9		
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	1	1	100			34						
Economically Disadvantaged	2010-2011	3	2	67			29						
	2011-2012	11	10	91		40	30	<1	40	30	30		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	13	87		31	14	15	15	31	38		
	2011-2012	16	14	88		50	16	7	43	29	21		
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	2	1	50			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Falmouth School Department
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		87	70		100	99		86	65		96	95
Caucasian/White		100	100		86	71		100	99		86	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		100	76		*	100		96	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		*	99		*	60		*	99		*	52			
Students with Disabilities		98	98		44	34		98	98		55	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Falmouth School Department
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		94	73		100	99		89	62		96	95
Caucasian/White		100	99		94	74		100	99		89	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		95	76		*	99		100	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		*	99		88	62		*	99		63	48			
Students with Disabilities		98	98		57	34		98	98		43	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Falmouth School Department
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		83	48		98	96		84	48		90	84
Caucasian/White		98	96		82	49		98	96		84	49		90	84
African American/Black		*	94		*	26		*	93		*	21		0	77
Hispanic		*	95		*	37		*	96		*	34		0	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		100	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		*	94		*	33		*	94		*	31		22	73
Students with Disabilities		*	90		56	17		*	90		48	15		75	78
Limited English Proficient		*	92		*	11		*	93		*	15		100	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Falmouth School Department



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	43	33	86	5	11	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.3		0.3

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

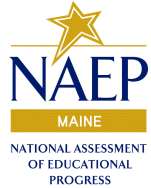
2012-2013 NCLB Report Card



SAU: Falmouth School Department



Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	99	94	99	92
Students with Disabilities	94	16	94	17
Limited English Proficient	100	3	100	2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	38	50	10	2	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	40	57	2	1	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

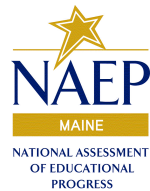
2012-2013 NCLB Report Card



SAU: Falmouth School Department



Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	99	94	99	94
Students with Disabilities	94	16	94	17
Limited English Proficient	100	3	100	3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	41	45	10	5	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	47	43	9	1	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met